



Halesowen C of E Primary School
English medium term overview

Year 4

	TERM 1 (15 weeks)			TERM 2 (12 weeks)			TERM 3 (12 weeks)			
NARRATIVE	Grammar Focus week- Revisiting grammar from last year and introducing any grammar needed for first units.	Author study Pick Author (2 weeks) Choose an author relevant to the age group and explore a number of books by them. Choose one book as a start point. <i>Incidental writing opportunities.</i>	Folk Tale Aladdin and the Enchanted Lamp unit (3 weeks) <i>Write a story linked to a well-known folk tale.</i>		Writing and performing a play (2 weeks) Descriptive Story The Iron Man Unit (4 weeks) <i>Write a perform a play based on a familiar story</i> <i>Write a section of a narrative (or several narratives) focusing on description</i>		"Take One Book" Charlie and the Chocolate Factory Unit (2 weeks) Choose a relevant book to a topic/ theme and use it to explore topic aspects or English objectives. <i>One or more writing outcome linked with fiction/ non-fiction modules covered during the term</i>	A story/ stories with a theme The lost thing Unit (4 weeks) <i>Relate the theme of the story to personal experience and write an autobiographical story/ account reflecting that theme</i>		"Take One Book" (1 or 2 weeks) Choose a relevant book to a topic/ theme and use it to explore topic aspects or English objectives. <i>One or more writing outcome linked with fiction/ non-fiction modules covered during the term</i>
<i>Suggested final written outcome</i>										
NON FICTION			Persuasion Persuasive letter unit Linked to Author Study (4 weeks)	Dictionary (1 weeks)	Report Linked to Charlie and the chocolate factory unit. (2 weeks)			Diary entry (2 weeks)	Explanation Linked to the Lost thing unit (2 weeks)	
<i>Suggested final written outcome</i>			<i>Create a persuasive letter inviting an author to come to the school.</i>	<i>Work with dictionaries to improve skills and allow children to reach national curriculum targets for dictionaries.</i>	<i>Write own report independently based on notes gathered from several sources- e.g. sports reports, newsflash etc</i> <i>Progress to writing newspaper reports considering all features</i>				<i>Create a flowchart to explain how a new invention works; use the notes to write an explanation using impersonal style. Expanded paragraphs.</i>	
POETRY			Vocabulary building (1 weeks)	Riddle poetry (1 week)	Vocabulary building (1 week)	Structure-narrative poetry (1 weeks)		Vocabulary building (1 week)	Take one poet Poetry appreciation week (1 week)	
<i>Suggested final written outcome</i>			<i>Read, write and perform free verse</i>	<i>Read and write riddles</i>	<i>Read, write and perform free verse</i>	<i>Recite some narrative poetry by heart. Read and respond.</i>		<i>Read, write and perform free verse</i>	<i>Research a poet. Personal responses to poetry.</i>	